# Maple Grove School A Collaborative Exploratory Learning Charter Governance Board Meeting Agenda

#### DATE: Monday, August 17, 2020 TIME: 6:00 pm

#### **Meeting Conducted Remotely**

\*If a member of the public wants to participate in this meeting virtually, please contact Dawn Nonn at <u>dawn.nonn@mapsedu.org</u>

- 1. Call to Order
- 2. Pledge of Allegiance
- 3. Roll Call Shaina Franzen, Kate Henrichs, Stevie Klockziem, Trina Lutzke, Rebecca Primm, Annette Neske and Angie Servi
- 4. Written notice of this meeting has been posted and sent to the news media on August 12, 2020
- 5. Approval of minutes from the July 13, 2020 Governance Board Meeting
- 6. Acknowledge Public Participation During the public participation portion of the meeting, community members can address the Governance Board if they wish to do so. Public comments will be noted and addressed later in the meeting by the Board. Any public comments not relating to an agenda item for this meeting will be discussed at an upcoming meeting. \*If a member of the public is wishing to make a public comment, please contact Dawn Nonn at dawn.nonn@mapsedu.org.
- 7. New Business:
  - 7.1 Discuss and approve 2020-21 Maple Grove School Budget
  - 7.2 Personalized Learning Plan (PLP) format/template & Edmentum Product presentation
  - 7.3 2020-21 Maple Grove Governance Board goals
  - 7.4 Joint Board Retreat Maple Grove and MAPS Board of Education
  - 7.5 Fundraising and Family Night Brainstorming for 2020-21

## 8. Ongoing Business:

- 8.1 COVID-19: Updates
- 8.2 Committees review and procedure
- 8.3 MAPS Board of Education Committee meetings; sign up
- 8.4 Principal Updates Principal's Corner Principal's Corner 2020-2021
- 8.5 Maple Grove Foundation Update
- 9. Adjournment

## Mission Statement:

Maple Grove strives to develop the whole child through character development to become lifelong learners and engaged community members.

## Vision Statement:

Maple Grove aspires to engage all learners through collaborative, hands on, and meaningful learning experiences through community traditions and high expectations.